Brantridge School

Live, Laugh, Learn

Orchard Hill College & Academy Trust

Local Offer School Overview

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Brantridge School

Welcome

A very warm welcome to Brantridge School and thank you for considering our school. At Brantridge we accept and celebrate difference; and make a difference. We aim to live, learn and laugh together as a community.

In this brief introduction, we share our special approach and passion that is enabling our pupils to achieve ambitious goals and to live life to the full.

About Our School

We are part of the Orchard Hill College and Academy Trust (OHC&AT), meeting the complex Educational, Health and Care needs of boys from Year 1 – Year 6 typically with a primary diagnosis of Social, Emotional & Mental Health (SEMH) or Autism Spectrum Condition.

We are a non-residential school, offering places for 80 pupils.

Our goal is to provide a safe, happy environment where our pupils make real progress. We provide a safe learning environment where our pupils' specific needs are met and developed through a needs led, differentiated and holistic curriculum that is embedded in enriching experiences and activities. We want our pupils' to become resilient, confident, and self-regulating, by making significant progress with their individual needs and becoming ready to access the next stage of life.

Meeting Your Needs

Brantridge School supports the Education, Health and Care plans for children and young people with a wide range of ability levels and complex special needs.

For example, our current cohort has the range of needs shown below.

SEMH
Social, Emotional and Mental Health

ASC
Autistic Spectrum Conditions

ADD
Attention Deficit Disorder

ADHD
Attention Deficit & Hyperactivity Disorder

SCD
Social Communication Difficulties

Fine and Gross Motor Difficulties

Each child benefits from the skills of specialist teachers, therapists and pastoral support staff. Our therapists work alongside teachers in the classroom as well as providing one-to-one sessions in Speech and Language and Occupational Therapies.

All our staff members, regardless of their role, are part of a team committed to securing positive outcomes and meeting the education, health and care needs for each child.

Our Approach

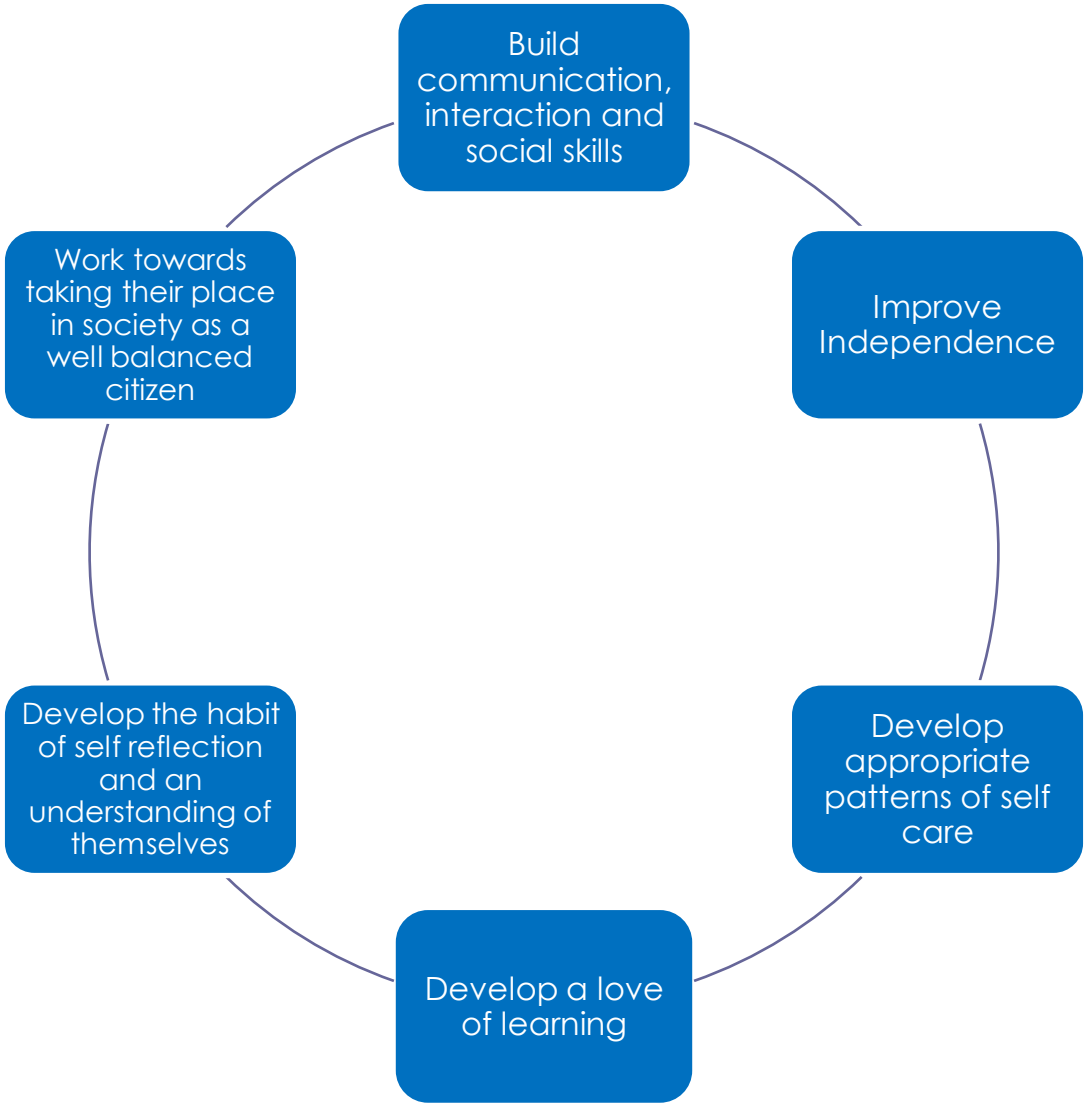
At Brantridge we accept and celebrate our unique identities and respect and value each other for who we are and what we can achieve as individuals and as a community.

We believe passionately in a Multi-Disciplinary, 'blended' approach to meeting each child's needs, resulting in carefully managed groupings, including specialist intervention work from our in house Therapeutic and Pupil Support teams.

The school works closely in partnership with families, referring authorities and external agencies to coordinate the best possible education, care, guidance and support for our pupils.

Curriculum

Pupils follow a curriculum based on National Curriculum requirements which is adapted to their age, ability and individual needs. Significant emphasis is placed on developing Reading, Writing, Speaking and Listening and Maths skills. In addition we aim to improve attitudes to learning and behaviour and develop appropriate social skills.



Space to Learn, Rest and Play

Brantridge School is full of tradition and character. The main house was built in the English Country House tradition and it has been a school for over 50 years. New pupils often comment that it is just like Hogwarts! It is set in beautiful, wooded grounds which offer plenty of space for play, outdoor learning sports and recreational activities as well as a safe and therapeutic environment.

The children also enjoy many escorted visits and adventures outside the school, on various educational visits that are at the core of our curriculum.

Recap –So Why Brantridge School?

1. Our safe and supportive community, which celebrates difference, the individual and the community.
2. Our vision and drive for every pupil to achieve ambitious goals, enabling them to live life to the full
3. Our specialist skills in supporting children to be fully engaged, to manage their behaviour and improve their ability to communicate effectively.
4. Our passion for 'blended' Educational/Therapeutic learning.
5. Our small class sizes with high staff-pupil ratio.
6. Our beautiful, traditional setting and grounds.
7. Our nurturing approach to developing children and engaging with families.

Want To Find Out More?

On our website you will find some pupil and parent Questions and Answers that will tell you more about the school. If you would like to find out more, do not hesitate to contact us. We welcome visits to the school and would be happy to arrange a visit for you. We would enjoy the opportunity of welcoming you to our wonderful school community.

Enquiries & Admissions

Families or the relevant authority may make initial contact with the school. We will do our very best to communicate effectively and promptly in considering any enquiry or referral.

When any pupil comes to the school for a two-day visit, various assessments and observations are carried out. These include therapeutic and academic assessments as well as behavioural observations. The school will consider whether they can meet the child's needs. Their impact on the wellbeing of the existing pupils and the dynamics of the groups is also taken into account in reaching a decision.

At the end of those two days the school will then say whether they are able to offer the pupil a place.