

### English

To develop their phonic knowledge, practising segmenting to spell cvc, cvcc, ccvcc words and blending to read.

Children will read a phonics book daily with an adult. Reading comprehension will be delivered through group story time each day.

Children will be encouraged to use their phonic knowledge through their play and through adult led tasks.

Monster Phonics - Working at Reception to Year 2 depending on ability



In the text, Ning and the Night Spirits is shared and children will discover that the night spirits are in fact kind and gentle creatures. They will write letters of encouragement to help Ning and create information posters for the townspeople. They will make decorations and write invitations, then create their own night spirit using Art & DT resources and contribute to a class information text on night spirits by writing about the spirit they have created. Phonics teaching is embedded throughout and inclusive of continuous provision.



### Geography

Y2

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

#### Use basic geographical vocabulary to refer to

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  
Y3/4

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Wow Start

#### Chinese Banquet

Collect and make items throughout the week for the banquet.

#### Fab Finish

#### Chinese New Year

Create a dragon to be used to celebrate the Chinese New Year.



China  
Stafford Spring term 2024

### Play Based Approach

Lots of other areas of the curriculum will be covered as the children encounter it in their play. The children will be self-led most of the day and supported in their play by adults who will ask open ended questions to develop creative, problem solvers.

### Science Y2 Y3/4

Compare how things move on different surfaces  
Notice that some forces need contact between two objects, but magnetic forces can act at a distance  
Observe how magnets attract or repel each other and attract some materials and not others  
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials  
Describe magnets as having two poles  
Predict whether two magnets will attract or repel each other, depending on which poles are facing.

### Art Y2

Mark making  
Explore artists from around Asia and China.  
Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Y3/4

To create sketch books to record their observations and use them to review and revisit ideas  
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  
About great artists, architects and designers in history. Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

### Maths Place value

Y2:

Count in multiples of 2, 5 and 10 from 0 and on in tens forward and backward from any number

Recognise place value in a 2 digit number (tens, ones)

Identify, represent and estimate numbers on a numberline

Compare and order numbers to 100 using =, < and >

Read and write numbers to 100 in numerals and words

Solve problems using place value

Y3/4

recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

identify, represent and estimate numbers using different representations

solve number problems and practical problems involving these ideas  
count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

compare and order numbers up to 1000

solve number problems and practical problems involving these ideas

#### Addition and Subtraction

Y2

Solve problems using addition and subtraction

Add and subtract numbers using concrete and pictorial representations

Show that addition of two numbers can be done in any order (commutative) and that subtraction cannot

Recognise and use the inverse relationship between addition and subtraction

add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Y3/4

add and subtract numbers mentally, including:

- a three digit number and ones

- a three-digit number and tens

- a three-digit number and hundreds

add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

#### Measure

Y2

compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

- mass/weight [for example, heavy/light, heavier than, lighter than]

- capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

- time [for example, quicker, slower, earlier, later]

measure and begin to record the following:

- lengths and heights

- mass/weight

- capacity and volume

- time (hours, minutes, seconds)

Y3/4

identify horizontal and vertical lines and pairs of perpendicular and parallel lines

measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g);

volume/capacity (l/ml)

