

Brantridge School Safeguarding and Wellbeing Offer

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<i>Reviewed by:</i>	Jackie Van-West
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Brantridge School Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT and Brantridge School are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

Brantridge School follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Wealth, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/College to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with both of the above named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of Brantridge School's contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- Universal – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.
- Targeted – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.
- Specialist – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding: the proactive safeguarding strategies in place to ensure **all** children and young people learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection: the child protection procedures in place to ensure **specific** children or young people are protected from harm, including children or young people who have suffered from, or may be at risk of, physical abuse, neglect, emotional abuse or sexual abuse.

Brantridge School – Safeguarding and Wellbeing Offer

Responsibilities

Robert Chowns Regional Lead for Safeguarding/DSL Dafydd Roberts – Principal/DDSL	Danielle Harry Deputy Principal/ Deputy DSL Nik Trotter Teacher/DDSL	Gio De Lucia/ Freddie Sweeting Pupils Support Team/ Deputy DSLs	Mental Health Advisor
Safeguarding Overview Arrangements for Child Protection Policies Safeguarding training EVC – Educational visits and Risk Assessment Safeguarding induction training Single Central Register Safer recruitment Site security Health and safety EduPod/CMHH audits Liaison with external agencies including MASH/IFD Arrangements with Alternative Provisions	Meeting special educational needs of pupils (SENCO) Looked after children designated staff member E safety Safeguarding in the curriculum including health and relationship education Attendance Children missing in Education	Behaviour Physical intervention Bullying 1:1 pupil timetables	Mental Health sessions for pupils (group and individual) Mental Health Training staff First Aid Interventions CAMHS Controlled medication Safeguarding administration support Mental Health curriculum

**Portfolio Governor for Health & Safety, Child Protection and Safeguarding –
Leigh Edser**

**DSL – Child protection
Areas of Responsibility**

Physical abuse
Sexual Abuse
Emotional Abuse
Neglect

Bullying
Child criminal exploitation
Child sexual exploitation and trafficking
Children missing education
Domestic violence
Female genital mutilation
Fabricated illness
Faith abuse
Gender-based violence
Harmful sexual behaviour
Intimate care
Mental health
On-line safety
Peer on peer abuse
Physical intervention and use of reasonable force
Private fostering
Radicalisation / extremism
Substance misuse

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Provision

UNIVERSAL PROVISION
<p>Safeguarding</p> <ul style="list-style-type: none"> • Designated safeguarding lead – level 3 trained • Five deputy safeguarding leads – level 3 trained • All staff level 1 trained – updated annually (including specific e-safety training) • New staff given priority safeguarding training during induction • Regular safeguarding updates for staff in morning briefing meetings and all staff meetings – information sharing and safeguarding quizzes • Staff access additional Educare on-line training – including PREVENT and Physical intervention. (This is monitored by the Senior Leadership team) • Parent workshops – focussing on learning and behaviour strategies and support, e-safety • Safeguarding information easily accessible to stakeholders <p>Safeguarding board for children in every class and communal areas Safeguarding information for visitors (leaflet and poster) displayed by the school office and procedures explained by office staff on arrival All visitors wear red, yellow or green lanyards. Green indicates all DBS checks seen and recorded. Yellow is for visitors who have a DBS, but are not employed by the school (Agency Staff). Red indicates DBS not seen and person to be accompanied by a staff member during visit at all times.</p> <ul style="list-style-type: none"> • Ongoing data collection to identify most vulnerable pupils- including open and closed cases to Early Help and CAMHS • Storing and monitoring of conversations records with parents / other professionals (MyConcern) • Weekly safeguarding team meetings – all pupils on plans discussed • Attendance at OHC&AT termly safeguarding support network meetings and Local Authority training events • Regular monitoring of the Single Central Register and Safeguarding Action Plan by the DSL, OHC&AT safeguarding lead (Jackie van West) and via annual health checks (David Scott) • Input into curriculum through PHSCE programme • Adherence to the Health and safety curriculum with themed topics <p>Relationships – NSPCC Pants rule – Growing up work – PREVENT / British Values – Zones of regulation – Healthy Living – E safety</p> <ul style="list-style-type: none"> • Child centred EHCP plans to reflect the children’s main learning and emotional health barriers with matched targets and provision to overcome these (SAVI) • Regular input from Behaviour Team to support class staff with behaviour management • Termly meetings with parents (virtual or face-to-face) to discuss Education Plans/ Annual Review targets (Termly Open Days) • Pupil risk assessments and positive behaviour support plans • Safeguarding data regularly reviewed to inform training

- Audits completed every term of safeguarding provision and offer – communicated to Jackie van West and School Governors
- Anti-Bullying week takes place in school every year – support from external agencies such as NSPCC (Keep Safe Assemblies) and Diversity Role Models
- Child-Friendly anti bullying procedure in place including “5 Step Response” to bullying.
- School staff engage in regular Missing Persons Procedure training drills to ensure safety of all pupils on-site
- PHSE programme in place to support pupils with topics such as e-safety, RSE, Diversity and Equality, British Values and PREVENT.
- Staff complete annual online PREVENT training – tackling radicalisation and extremism.
- Staff access to support from Psychotherapist throughout the Academic Year.
- EduPod Audit completed every term in order to evaluate the school’s mental health offer to all stakeholders. Committed award has been achieved.
- Contextual safeguarding offer – actions are taken lower and mitigate risk in four areas where our pupils are vulnerable (home, school, transport, local community). See contextual safeguarding table below for information on how school mitigates risk in each category:

Home	School	Transport	Local Community
<p>Weekly progress reports are sent home. Termly Open Days Safeguarding information shared in weekly bulletin and on website. Parents/carers involved in annual review of EHCP. DSL receives Operation Encompass emails. Additional Parent/Carer meetings established for focus on Family life discussions.</p>	<p>Safeguarding CPD for all Brantridge Staff Agreed policies / risk assessment; DSL signed up to Operation Encompass; All members of SLT are part of the 'Safeguarding team' Weekly safeguarding team meetings to review safeguarding needs of every pupil on roll; Oversight from OHCAT / LGB to ensure pupils are effectively safeguarded, and that relationships with external partners remain effective;</p>	<p>Effective drop-off and pick-up procedure in place to ensure pupil safety. Regular communication between transport and school staff at drop-off/pick-up times in order to assess risk. DSL in regular contact with SEN transport providers to review safety of established routes. West Sussex transport audits take place to ensure vehicle safety.</p>	<p>Information given to Families of approved out of school activity providers for school holiday support Families given information regarding their Local Offer page for activity club access PHSE curriculum in place covering topics such as stranger danger and online safety.</p>

Child Protection

- Child protection concerns or allegations recorded and given to the DSL for discussion/ decision. Logged onto MyConcern
- Weekly Safeguarding Team Meeting to discuss new concerns and monitor ongoing concerns

- Chronologies summarised and used to report child protection concerns to accountability groups – Jackie van West for OHC&AT Safeguarding monitoring, John Prior CEO for OHC&AT risk management monitoring and Brantridge Governors

Wellbeing

- Use of Strengths and Difficulties Questionnaire and PASS Survey (Pupils Attitudes to Self and School) to monitor well-being and mental health
- Use of EduPod to complete mental health assessment audits and to conduct regular pupil and staff surveys
- Internal referral process made available for all pupils to access interventions with the following Professionals – SaLT, OT, Counsellor, Mental Health Advisor, Art Therapy
- Activall boards purchased to improve and maintain physical health and well-being, regulation skills and socialising
- Staff well-being committee in place for additional staff support

TARGETED PROVISION

Safeguarding

- Therapy programmes (SaLT, Art and OT) and modified timetables in place
- Child centred planning meetings to include parents and professionals to outline the key barriers to a child's learning and development
- Personalised parental Support Packages put in place for pupils raising concern

May include:

Access to school behavioural strategies

Additional regular communication- form decided by parent

Support to complete forms related to pupils education, care or special needs

Support to arrange medical/safeguarding appointments

Support with transport arrangements

Child Protection

Weekly safeguarding team monitoring meetings to update on individual pupil's actions and consider impact.

Recording of any meetings, conversations or communication about individual children causing concern for safeguarding files – individual pupil files, online MyConcern chronology and weekly safeguarding minutes folder.

Wellbeing

Pupil Support Team (led by Gio de Lucia) support pupils out of class who are having regular behavioural difficulties.

Pupils identified as requiring additional support with their mental health and well-being have access to individual 1:1 weekly session with Mental Health Advisor Art Therapist in place – slots available for weekly session with Art Therapist to provide support with well-being

SPECIALIST PROVISION
<p>Safeguarding</p> <p>Early Help referrals Team around the family (TAF) meetings or Child in need (CIN) meetings with relevant professionals and parents CAMHS referrals Monitoring of impact of Early help / TAF action plans and CAMHS support – support from West Sussex IPEH allocated worker – termly Regular liaison with and visits to school from local PCSO Sexualised Behaviour training for all staff Galaxy Provision – internal provision created to meet the emotional and well-being needs for pupils unable to access their learning environment on either temporary or permanent basis. Pupils in this provision have access to a specifically designed curriculum in order to focus on their mental health and well-being, whilst also learning through self-managed learning.</p>
<p>Child Protection</p> <p>MASH/IFD referrals Attendance at Child Protection meetings called by the Child Protection services Adherence to child protection plans, interventions and monitoring</p>
<p>Wellbeing</p> <p>Regular liaison with Social Workers to ensure that visits to Pupils on Plans can be facilitated in school to monitor well-being. Access to weekly session with School Counsellor through Your Space Therapies Part-time timetables in place to support well-being and anxiety around school attendance Relationships built with Alternative Provisions to provide access for pupils who need additional mentoring support.</p>