

Friday 24<sup>th</sup> June 2022.

**Dates for your diary:**

- INSET Day: Monday 27<sup>th</sup> June
- Last day of Term/Open Day: Friday 22<sup>nd</sup> July

Dear Parents/Carers,

Your son will bring home with them today a copy of the recently published Ofsted report for Brantridge following the inspectors visit on the 10<sup>th</sup> and 11<sup>th</sup> May. (We will also send it to you by email.)

You will see that Brantridge has been judged to be a 'Good' school with some 'Outstanding' aspects.

As you will see from the report, the breakdown of the judgements are as follows:

**Overall judgement: Good**

**The quality of education: Good**

**Behaviour and attitudes: Good**

**Personal development: Outstanding**

**Leadership and management: Good**

Please can I encourage you to read the report - there are some lovely sentences in it. The first sentence for example, simply says '*Pupils thrive at Brantridge school.*' Later on in the first paragraph it says '*...pupils are happy and do well.*'

Of course there are things noted in the report that need to be improved on, and we will address those issues swiftly.

I would like to take this opportunity to thank the large number of you that responded to the parental questionnaire during the Ofsted visit. We are grateful for your positive feedback.

Finally a reminder that we have an INSET day this coming Monday – 27<sup>th</sup> June. The school will therefore be closed to pupils on that day and will re-open on the Tuesday.

Have a good weekend.

Yours sincerely,

Dafydd Roberts.

## Therapies

This week, many of the pupils have been learning about friendships during their social communication education lessons (SCE). We have been discussing what a 'friend' is and asking ourselves questions about friendship, such as:

- Could I be friends with someone who looks different to me?
- Does it matter if I only have one or two friends?
- Do friendships change over time or stay the same?
- How do I become someone's friend?
- What are the qualities of a good friend?
- Does it matter if I love football but my friend doesn't like it and won't play it?
- Could I be friends with a girl?
- Is it okay to be friends with an adult who is not in my family? Why could this be dangerous and what should I do if an adult wants to be my friend?
- What is the difference between a *friend* and someone being *friendly*?

This topic has already generated some great discussions about respecting others who are different to us, the importance of being kind, bullying, 'stranger danger' and keeping yourself safe. We will continue with this theme for the next couple of weeks.

At home, can your child recall the qualities of a good friend?

Best wishes

Cath Mattison

Clinical Lead, Speech and Language Therapist

The 'Idiom of the Week' for the week beginning Monday 27<sup>th</sup> June is:

**'Fingers crossed'**

meaning 'hopefully'

e.g. "We're going out for a picnic tomorrow so fingers crossed it'll be a sunny day."

I wonder if your child would remember what 'fingers crossed' means if you used this idiom at home...



## Nova

A good week in Nova class this week. In English we have continued our understanding of stories and how they are written, we have played a classroom game of making up a classroom story.

In maths we have started looking at 2d and 3d shapes identifying the names and start to look at their properties. We have played 4 corner games to look at and familiarise ourselves with the names of the shapes, we also played 2d shape twister to help us with our shape identification. We will be moving on to looking at shapes in everyday life and also angles.

In history we have continued our understanding of why people went to the seaside 100 years ago.

In Geography we have started to look at the weather. We have made cloud in a jar, we also made tornado tubes, this enabled the boys to have a visual approach of how they are made, will be making rain in a jar next session.

In science we have started to look at shadows and explain how they are formed and we made some animal shadows on the board.

## Pluto

A busy week in Pluto class. At the start of the week we read a story about the Oceans and Seas of the Planet. The book contained descriptions that included rhyming couplets. Pluto then used the book as inspiration for blackout poems and their own shape poems. In maths they have been learning about money. The first few lessons were about recognising the coins and pound notes. The second half of the week they focused on creating different coin combinations to make a value. For Geography they created models of how tectonic plates move on the earth (it got a bit sticky). They then learnt how to protect themselves in an earthquake (a video of this is on tapestry). For Art they made marbled ink print where you swirl ink in water and place a piece of paper on the paper to make it print.



## **Mars.**

**In English, we have finished working on nonsense poems. They are full of nonsense and are very good. In maths, we have been working on money. This has involved lots of word problems and fun games.**

**The boys did a great job looking at food ingredients/meals and seeing what they could get together for £5. They were able to make the food in food technology.**

**Mars have spent some time outside playing PE games, social games and outdoor learning.**

**Pictures on Tapestry to view.**

## **Jupiter:**

**This week Jupiter have been reading Around the World in 80 days in English and researching the author, Jules Verne. The boys have been planning their trip around the world and thinking where they would want to go and why. In maths, the boys have been learning how to use money and recognising different coins. They made their own shops in class and bought various items from each other and were very passionate about their businesses. We have also continued our topic on Ancient Egypt in history this week, learning about mummification.**

## Saturn

Horse riding was a huge success this week! The boys behaved beautifully on the journey to and from the riding school and were very polite and respectful to the staff. They showed enormous care and respect for the horses too! They learned how to give commands to the horse, how to get the pony to walk on and to stop. They also began to use reins to steer. After practising these skills we went off on a short hack. It was wonderful.

As keen scientists we ran an experiment to test which materials were waterproof and which were absorbent. We used these tests to help us make predictions and evaluations and recorded our findings in a table.

In maths we are learning the name and properties of 2d shapes. We have looked at seashores in History, learning what seashores are like now and comparing them to when our grandparents were alive and earlier in Victorian times. As geographers we looked at features of cities, we located them in atlases and created our own cities using small world and junk modelling.



## Titan

A week full of surprises in Titan we have had!

On Monday, we walked to Handcross Park as our classroom was flooded over the weekend; we all enjoyed the walk up there and back, about 7km round trip, then the boys had a lovely time playing in the play park or on the huge field.

In English, the pupils have finished their writing about how to survive in the jungle – they worked in pairs and it has been lovely to see how well they worked together to type their guide. We read another story from our book *Survivors*, of two families who escaped East Germany in 1979 using a hot air balloon with their wives and 4 children, which the pupils found amazing.

In Maths we have looked at money and fractions, as well as word problems involving money and fractions.

Last Friday, being a very hot day, the pupils had a water fight which they enjoyed massively.

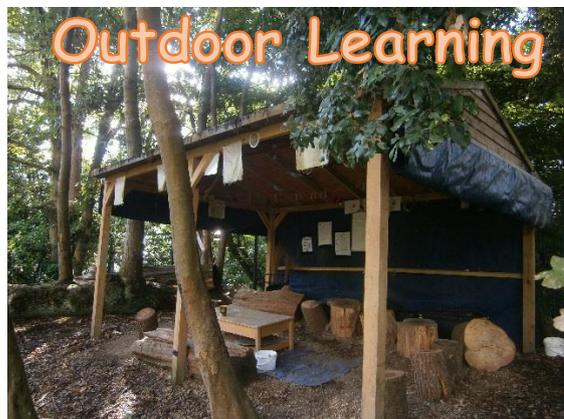


## Galaxy

This week in Galaxy, we have been discussing the end of term activities that will take place in two weeks time. There are exciting opportunities to engage in watersports at Hove Lagoon, Multisports with Brighton and Hove Albion, on-site inflatables, a gaming bus, and Skip2Fit classes. The staff team have made posters for the pupils about the activities and established a clear criteria of rules and expectations in order to qualify, with a big emphasis on the impact of damage to the school environment. The pupils have responded well and are all making an effort together to access the activities as one big group. Have a great weekend everyone

## Neptune

This week in Neptune we have focused on setting description in English. The boys have thoroughly enjoyed creating holiday brochures and finding different adjectives to use in their writing. In maths we have started to look at money and have set up our own shop which we use during lessons to learn addition and subtraction with money – giving change and buying multiple items. The boys have been very imaginative with this and enjoy taking it in turns to be the shop keeper. On Tuesday the boys spent time at Clip and Climb where they worked really hard to improve their previous scores, times and achievements. We have continued to do obstacle courses throughout the day, the boys really enjoy this! A couple of them have taken it upon themselves to build a course, showing great initiative and leadership skills. We are looking forward to having more opportunities to enjoy a walk or some sensory activities such as using ice cubes to make snow and some blind sensory circuits.



Joining in again with The Wildlife Trusts 30 days wild in June in outdoor learning, we have been planting Lettuce seeds and learning about plant survival

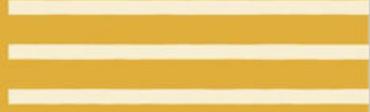


# BRANTRIDGE BULLETIN



# DINE

WITH MIQUILL



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 2em; font-weight: bold; margin-bottom: 10px;">WEEK THREE</div> <div style="text-align: center;">  <p style="margin: 0;">Main Meal</p> </div> <div style="text-align: center; margin-top: 20px;">  <p style="margin: 0;">Sweet Options</p> </div>	<p style="font-weight: bold; margin-bottom: 10px;">Meat free Monday</p> <p style="font-weight: bold; margin-bottom: 10px;">INSET DAY</p>	<p style="font-weight: bold; margin-bottom: 5px;">Sausage &amp; Mash</p> <p style="margin: 0;"><i>Served with Seasonal Vegetables and Gravy</i></p>	<p style="font-weight: bold; margin-bottom: 5px;">Chicken Paella</p> <p style="margin: 0;"><i>Served With Seasonal Vegetables</i></p>	<p style="font-weight: bold; margin-bottom: 5px;">Roast Turkey</p> <p style="margin: 0;"><i>With Crispy Roasted Potatoes Gravy Green Beans Cauliflower</i></p>	<p style="font-weight: bold; margin-bottom: 5px;">Grab &amp; Go</p> <p style="margin: 0;"><i>Crispy Bacon Or Fish Cake In a Bap</i></p> <p style="margin-top: 10px;">Chips</p>
<p>Jacket Potatoes, Baguettes &amp; Wraps are also available</p>					
	<p style="font-weight: bold; margin: 0;">Strawberry Jelly</p>	<p style="font-weight: bold; margin: 0;">Fresh Fruit Salad</p>	<p style="font-weight: bold; margin: 0;"><u>Cheese</u> <u>Cake</u></p>	<p style="font-weight: bold; margin: 0;">Ice Cream Tub</p>	

