

Pupil Premium Grant Expenditure Report 2020-21

Introduction

The Pupil Premium Grant introduced in April 2011, is funding allocated for children from low income families who were eligible for free school meals, looked after children and those from families with parents in the Armed Forces. The aim was and is to raise achievement and improve outcomes for these pupils.

1. Brantridge Objectives

- To raise the attainment and progress of pupils at risk of underachieving in Reading, Writing and Maths
- To raise social and emotional well-being of pupils at risk of underachieving in Reading, Writing and Maths
- To raise social and emotional well-being of pupils at risk of underachieving in Reading, Writing and Maths as a result of regression stemming from difficulties related to transition
- To raise the attainment and progress of more able pupils at risk of underachievement in Reading, Writing and Maths
- To increase engagement and participation of those pupils/families who are financially disadvantaged or vulnerable whether or not they qualify for Free School Meals

2. Barriers to learning

Our barriers to learning are often complex, but pupils will display some or all of these listed.

- Dyslexia
- Poor self-worth, self-confidence, self-regard; this leads to pupils believing they have nothing worth writing or are not clever and therefore refuse to commit to print.
- Phonological development.
- Memory difficulties
- Language and social communication difficulties

External Barriers:

- Overall attendance of PP pupils is less than non PP children
- Parents own literacy levels can be low, meaning the support they can offer with homework and school work may be limited.

3. Funding 2020/21 (20 pupils)

Allocation 2020-21	£19705
Carry forward from 2019-20	£14582.22
Additional funding	
Total 2020 - 2021	£34287.22
Spent 2020-21	£30124
Balance remaining to carry forward	£4163

4. Desired outcomes and how they will be measured

In line with our vision and in conjunction with our data analysis, we have identified the following priority spend areas:

Desired outcomes and how they will be measured	Success criteria
Progress for PPG children in reading, writing, phonics and maths will on average be higher than non PPG children so that the attainment gap in reading writing and maths begins to close (Diminish the difference)	Other than children with Special Educational Disability needs, an increased percentage of PP children will meet National expectations in reading writing and maths
Social and emotional difficulties will begin to be addressed so that children are able to access their learning in line with their peers	Children will have progressed in their social and emotional needs as measured by pupil voice interviews with Governor and positive comments from teachers. Book scrutiny will also show progress. An increased percentage of PP children will make at least one years progress in the Needs led areas of Myself and others and learning to learn.
Increased attendance of targeted PP children	All PP will achieve and maintain an attendance rate of 94%.

5. Detailed projected spend

Strategy identified for pupil premium use:	Brief summary of the intervention including details of year groups and pupils involved and times scale	Estimated funding	Specific intended outcomes: how will the intervention or actions improve achievement for eligible pupils for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will	Actual spend	Actual impact: What did the intervention or activity actually achieve?
Core curriculum - Reading, Writing & Mathematics.	Mathematics Program - SUMDOG	£230	To improve key numeracy skills of PP children so they achieve age related expectations and/or make good or better progress from their starting point.	Initial and final assessment records of Wave 2 intervention programmes.	£230	On average the pupils using Sumdog made 1.4 years progress in the last 12 months. Sumdog provided pupils an extra avenue to learn from home during COVID
	Reading eggs	£490	To improve key English skills of PP children so they achieve age related expectations and/or make good or better progress from their starting point.	Progress meetings and data tracking by class teacher, Head teacher and SENCo.	£490	112 books were read on reading eggs. 74 hours were spent on this. 197 books were read on reading eggspress during 242 hours. This also provided additional online learning. .
	GL assessment package	£2380	To identify early on pupils who require additional support with English, maths, or have other additional needs such as memory support. Termly assessments of English and maths progress as well as PASS survey and CAT tests.	Head teacher, class teacher and SENCo meet termly to review data and provide appropriate intervention.	£2380	This provided online assessments for English and maths as well as dyslexia screener. Over 50% of the school show some signs of dyslexia
	Twinkl Licence	£949	To improve the teaching of key English and numeracy skills of PP and non-PP children so they achieve age related expectations and/or make good or better progress from their starting point.	Information is shared at Governors meeting	£949	This provides staff with a range of resources and interventions to do with pupils as well as display materials.
	SPLD resources	£1000	To improve key English and numeracy skills of PP children so they achieve age related expectations and/or make good or better progress from their starting point. Improve access to learning to support		£1970	Active learning resources purchased including English and maths games. New lpads purchased to enhance learning in each classroom.

Engagement and Participation	Therapy resources	£2500	Improve access to learning to support specific learning interests and styles	Initial and final assessments by OT linked to progress meetings	£2000	Ipad for therapy purchased Resources purchased for art therapy- 15 pupils accessed this. General resources for therapy purchased including pencil grips
	Further Outdoor learning space	£1000	Improve access to learning to support specific learning interests and styles	Initial and final behaviour data shows improved engagement in learning and progress in Learning to learn and myself and others	£3000	New furniture purchased to create outdoor learning spaces for 2 classrooms. These are still waiting to be installed, progress will impact next year.
	Curriculum enrichment- purchasing resources	£3000	Improve access to learning to support specific learning interests and styles.	Initial and final behaviour data shows improved engagement in learning and progress in Learning to learn and myself and others	£1000 £300	Tapestry purchased to record learning online to increase engagement with parents.
	Contribution to Sensory garden	£4786	To improve engagement through providing a calming space where PP and non-PP pupils can regulate and return to learning more quickly.	Initial and final behaviour data shows improved engagement in learning and progress in Learning to learn and myself and others	To be carried forward	

Counselling	£4000	6 week blocks of counselling to be available for appropriate eligible pupil premium pupils, initially for up to 4 pupils. This is to support emotional well-being and the engagement of pupils in school.	This will be reviewed after the 6 week block. Pupils can be referred to this at any time during the year.	£4000	6 pupils had access to counselling including parent session offered during COVID
Friendship bench	£400	To promote social skills and confidence in developing friendships. These will be supported by the anti-bullying ambassadors.	Safeguarding lead to monitor.	£511	This is being used well by pupils at break times.
Uniform	£200	To support families who are struggling to supply the correct uniform	Deputy principal	£50	Replacement uniform provided for parents who need support
school animals	£10,000	To support pupils in: developing other interests regulating their emotions learning about animals, life cycles and habitats learn about potential careers	Deputy principal	£2000 +£800 Pawsable	Chicken coop installed and each class has a responsibility each day to provide care.
ADHD assessments	£899 per child	To support pupils through gaining an accurate diagnosis. To support staff in supporting these pupils in the correct way.	Deputy principal	£899 x2	This diagnosed a pupil with ADHD and provided strategies to support this pupil.

	Music lessons	£1000 per term	To support pupils in: developing other interests regulating their emotions	Vice Principal	£3000	12 pupils access weekly 1:1 piano lessons.
	Offsite visits/workshops	£500 per half term			£3000	
	Staff training	£1800			£1800	Clicker training Diversity role models
	Total	£32742 + number of ADHD assessments			£30,124	

6. Progress and Attainment Data 2020/21

Progress data showing the closing of the gap on ARE (0) in English and maths



