

Reading/story time AQA progression

	Half term 1	Half term 2
Autumn	98425. EARLY READING SKILLS: RESPONSE TO A STORY (UNIT 1)	LE3565. READING AND UNDERSTANDING
Spring	113424. TOWARDS LITERACY READING	10023. ENGLISH: READING FOR LEASURE
Summer	85345 READING COMPREHENSION (UNIT 1)	10041 ENGLISH: INFORMATION: READING

Reading/story time AQA progression

110453. EVERYDAY ENGLISH: READING WITH SUPPORT (UNIT 1).

LE3565. READING AND UNDERSTANDING In successfully completing the unit the learner will have shown evidence of the skills below.

Use resources below to demonstrate regular reading;

<https://www.bbc.co.uk/cbeebies/stories>

https://www.youtube.com/results?sp=mAEB&search_query=read+along+stories+for+kids+curious+world

Session	Skills/ objectives	Activity	Horizontal links (Cross curricular)	Key questions	Key vocabulary	Evidence
1 Reading/sto	access and understand simple regular words and sentences	Daily reading activity, pupil to show understanding of what has been read. Examples of which to be noted in the reading record book.	SMSC/ PSHE: patience, managing emotions, resilience and preparing for learning, concentration and achievement Maths- count pages, multiply page numbers, English- reading, comprehension, vocabulary, Geography- where is the book set? Do you know where that is? BV- rule of law, tolerance, individual liberty	Did you find any words hard to read? Why was that do you think? Did you read the sentences with the correct punctuation?	Sentences	Photo, Q&A, session reflection sheet
2	follow and understand at least two short texts on familiar topics and experiences	Daily reading activity, pupil to show understanding of what has been read. Examples of which to be noted in the reading record book.		What were the passages about? What was the topic? Have you had an experiences similar to that? Was it fun or rubbish?	Topics, experiences	Photo, Q&A, session reflection sheet
3	reading at least two short, simple texts that explain or recount information.	Daily reading activity, prose should be a recount or explanation text, (diary, past tense text, instructions, cooking instructions). Examples of which to be noted in the reading record book.		What is a recount text? What is a text that explains? Can you think of any other examples?	Recount, explanation	Photo, Q&A, session reflection sheet
4	choose and describe in simple terms a character from a book	Daily reading activity, pupil to describe a character form the book. Examples of which to be noted in the reading record book.		What was the character's name? was he/she funny, boring, moody or nice? How else would you describe the character? What did the character get up to today?	character	Photo, Q&A, session reflection sheet

Reading/story time AQA progression

5	choose and describe in simple terms an event from the book	Daily reading activity, pupil to describe an event from the book. Examples of which to be noted in the reading record book.		What happened in the book today? Do you know why this happened? What do you think will happen next and why?	Event	Photo, Q&A, session reflection sheet
6	give a simple reason for at least one of the choices, eg the character or the event.	Daily reading activity, pupil to describe a at least one choice made by the character in the book. Examples of which to be noted in the reading record book.		What did your character do today? Why do you think he/she did that? What other options were there? Could he/she have done something different? Did this choice lead to something different happening?	Cause and effect.	Photo, Q&A, session reflection sheet

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Name of Centre Brantridge School

Centre No

8	3	0	6	5
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Unit Title

EVERYDAY ENGLISH: READING WITH SUPPORT (UNIT 1)

Unit Code

110453.

***Dates must be used to record the achievement of each outcome in the columns below**

Student Details			Outcomes *														Date of Completion
Learner Number (4 digits)	Surname	Forename															

I, the teacher, confirm that each student has individually completed in full all aspects of the outcomes for this unit and all appropriate evidence is present and correct.

Signed _____ (Unit teacher)

Date _____

Reading/story time AQA progression

Name of Centre Brantridge School

Centre No

8	3	0	6	5
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Unit Title

READING AND UNDERSTANDING

Unit Code

LE3565.

***Dates must be used to record the achievement of each outcome in the columns below**

Student Details			Outcomes *														Date of Completion
Learner Number (4 digits)	Surname	Forename															

I, the teacher, confirm that each student has individually completed in full all aspects of the outcomes for this unit and all appropriate evidence is present and correct.

Signed _____ (Unit teacher)

Date _____

Strictly Confidential