

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each child has access to Google classroom where a range of work is already posted to provide an initial access to work from home. Each child also has a Reading Eggs and Sumdog log in which can be accessed from home at any time. Further work will be posted to Google classroom as the remote learning continues.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We provide access to the same curriculum activities remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for practical lesson such as PE or outdoor learning we will post ideas of activities which could be done; however it may not be exactly what is being done in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom: <https://classroom.google.com/>

Reading eggs: <https://readingeggs.co.uk/>

Sumdog: <https://www.sumdog.com/en/>

If you are unsure of the log ins for these please contact your child's class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have completed the IT questionnaire then we will have the information we need to apply for extra devices through the DFE (this can take up to 3 days).
- We can send work packs home via email or post if that is preferable.
- If the School is closed we may have devices which we can loan to pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online activities and tasks set through Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Set up a routine with your child so that they know when they will be accessing remote learning and for how long.
- Give the children choice over what they want to engage in first.
- We expect pupils to complete some learning every day.
- Where pupils are reluctant or refusing to complete work try to engage them in another activity which has learning opportunities e.g. cooking.
- Take photos of any learning and upload it onto Google classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will provide direct feedback to the pupils through Google Classroom
- Parents will be contacted via email if there are any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide direct feedback to the pupils through Google Classroom
- Email communication with parents.
- Marking of work sent in through the post or on a pupil's return.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As a SEND school the work will be set at a level that the pupils can access.
- A range of hands on activities will be suggested in the same way that we teach in school.
- Photo evidence will be encouraged to reduce the anxiety over recording work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If they are the only pupil isolating from their class the teacher will provide a range of activities through Google Classroom that they can work through as well as engaging with online activities such as Reading eggs and Sumdog. This work is likely to be different from what the class are covering but will be at an appropriate level for the class.